



ThrVe (Together Helping Reduce Youth Violence for Equity) supports a community-based approach to prevent youth violence in Wyandotte County. The mission of ThrVe is to “empower youth to be hopeful and thrive by connecting youth and families to opportunities that foster resiliency and success through coordinated systems and communities of support.” ThrVe partners with youth and community partners to provide a collaborative network of youth opportunities to collectively promote more equitable conditions, particularly for racial and ethnic youth who disproportionately experience youth violence. Through cross-sector collaboration with more than 40 community partners across 14 sectors of the community, the ThrVe Systems Advisory Board implements change levers (i.e., programs, policies and practices) to foster a safe and caring community for youth. The ThrVe Youth Advisory Board is also envisioned to mobilize youth leaders as agents of change. Through a network of partners, ThrVe coordinates violence prevention programs in the schools, hospital (e.g., REVIVE), and community. The ThrVe partners work together to support a menu of youth opportunities during out-of-school time that offers youth the skills and experiences to thrive through positive social interactions, academic enrichment (i.e., tutoring, college access programs), and career readiness supports.

Attached below is a list of the change levers organized by action team, followed by status of the change levers.



(1) All Action Teams

<u>Action Team</u>	<u>Change Lever: What needs to be accomplished?</u>	<u>Key Champion</u>	<u>Current Status</u>
(1) All Action Teams	1a. Establish data-sharing agreement across ThrYve partners.		In Progress
(1) All Action Teams	1b. Reduce the amount of news time given to sensationalized stories related to youth violence.		In Progress
(1) All Action Teams	1c. Establish resource-sharing hub and agreements		Not Started



(2) Parent, Family, & Community Engagement Team

<u>Action Team</u>	<u>Change Lever: What needs to be accomplished?</u>	<u>Key Champion (Organization)</u>	<u>Current Status</u>
(2) Parent, Family, & Community Engagement Action Team	2a. Create a network among ministers of all denominations where programs and strategies to prevent youth violence could be discussed.	Alive and Thrive	Not Started
(2) Parent, Family, & Community Engagement Action Team	2b. Provide information to parents and guardians about warning signs of violent behavior, gang involvement, and other risky behaviors.	Heartland 180 Parent Project and Strengthening Families PACES (Developing)	Completed/Ongoing
(2) Parent, Family, & Community Engagement Action Team	2c. Establish a program where representatives from churches, synagogues and mosques take youth on trips to places they have never visited.	Keystone and ThrYve	In Progress
(2) Parent, Family, & Community Engagement Action Team	2d. Conduct prayer walks or drive-by prayer to pray for the community and establish a presence in your community that will allow congregants to get to know neighbors and youth in neighborhood.		Not Started
(2) Parent, Family, & Community Engagement Action Team	2e. Connect/reconnect with churches and faith-based organizations	Alive and Thrive	Combined with 2a.
(2) Parent, Family, & Community Engagement Action Team	2f. Create opportunities for neighborhood residents to influence policy issues that affect the community		Not Started
(2) Parent, Family, & Community Engagement Action Team	(Archived-2g. Establish intergenerational mentoring programs that link youth of different ethnic and cultural backgrounds with their elders).	Big Brothers Big Sisters (Developing)	Removed/Archived



		Vernon Center (Developing)	
(2) Parent, Family, & Community Engagement Action Team	2h. Identify and disseminate information to parents, youth, and community on summer youth programs during breaks (winter break, spring break)	ThrYve Parent Partners	In progress
(2) Parent, Family, & Community Engagement Action Team	2i. Increase parental involvement (e.g., Parent Council, parent survey, Parents as Teachers) and	ThrYve Parent Partners	Combined with 2k
(2) Parent, Family, & Community Engagement Action Team	2j. Increase the number of agencies or organizations that conduct free parenting classes with culturally appropriate content.	K-State Housing Authority Vibrant Health	Not Started
(2) Parent, Family, & Community Engagement Action Team	2k. Organize support groups and networks for parents and guardians to increase parental/guardian involvement (e.g., Parent Council, parent survey, Parents as Teachers)	KCK Housing Authoring/Family Self Sufficiency Parent Partners	In Progress
(2) Parent, Family, & Community Engagement Action Team	2l. Provide access to male role models who use nonviolent means of expression.	ThrYve- KU; Heartland 180	In Progress
(2) Parent, Family, & Community Engagement Action Team	2m. Provide workshops for parents and youth to enhance skills of anger management, conflict management, decision making, peer refusal, and parent-child communication	K-State KCK Housing Authority/Family Self Sufficiency Big Brothers Big Sisters (Developing)	Not Started



(2) Parent, Family, & Community Engagement Action Team	2n. Provide in-service training to area clergy and religious workers on how to use community resources for preventing and coping with violence and sexual abuse and facilitate more effective referrals to local agencies.	Alive and Thrive	Not Started
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(3) Youth Opportunities Team

<u>Action Team</u>	<u>Change Lever: What needs to be accomplished?</u>	<u>Key Champion: Who are the key facilitators?</u>	<u>Current Status:</u>
(3) Youth Opportunities Action Team	3a. Establish youth community service programs to enhance life skills and social responsibility. <ul style="list-style-type: none"> Transition Zone (life skills & social responsibility); Juvenile community corrections for assigned community service hrs.) parks & rec; Sheriff’s office; school systems to engage youth in need of service hours 	Upward Bound Cicely and Veronica Knight	Shared with 6J Developing
(3) Youth Opportunities Action Team	3b. Establish mentoring programs to enhance job/employment, educational, and secondary education opportunities.	KC Common Good; (summer) Big Brothers Big Sisters (Developing) Upward Bound (Developing) Cicely and Veronica Knight	Starting Jan-April Recruitment begins Bartle Hall** BB/BS shared with PFCE Action Team Developing
(3) Youth Opportunities Action Team	3c. Provide positive alternative activities and needed supports (e.g., tutoring) during out-of-school time.	ThrYve KU Jitsu Club Upward Bound (Developing)	Active
(3) Youth Opportunities Action Team	3d. All athletic directors and/or coaches will be required to present a program to student athletes at the beginning of each sports season regarding the causes and consequences of violence, including the use of manipulation and coercion which relates to sexual violence. This program will include healthy alternative		Not Started



	methods by which youth can protect themselves and resolve conflict by nonviolent means.		
(3) Youth Opportunities Action Team	3e. Create opportunities for job shadowing	KC Common Good	Combined with 3b.
(3) Youth Opportunities Action Team	3f. Develop a plan for identifying and referring at-risk youth (survivors, witnesses, and/or perpetrators) to appropriate individuals or agencies. (SHARED WITH TSSS)	ThrYve KU; Heartland 180; Aim4Peace (KCMO Health Department)	(shared with TSSS) Active
(3) Youth Opportunities Action Team	3g. Establish a variety of alternative activities for at-risk youth.	ThrYve Youth Revive Adrian McConnel	Combined with 3c. Active
(3) Youth Opportunities Action Team	3h. Establish board policies by which youth can have influence on the policies and practices of organizations. Providing opportunities by which youth can have influence/involvement on board policies. (alternative language)	ThrYve Youth Advisory Board, Alive and Thrive Dr. Hill Moses Wyatt & JD Rios (Mayor's Office) Brittney Talley (Enough is Enough)	In progress
(3) Youth Opportunities Action Team	3i. Establish early (elementary school) intervention programs for prevention of violence and gang-related activity for families and youth.	Juniper Garden Children's Project/Bridging the Word Gap,** KC United!	Developing (shared with PFCE)



(3) Youth Opportunities Action Team	3j. Establish mentoring programs by which at-risk youth who avoid violence and weapons can gain (e.g., Hope Hangout)		Combined with 3b.
(3) Youth Opportunities Action Team	3k. Extend available and affordable daycare or after-school care options to reduce stress of safety concerns for parents and guardians (e.g., KC Linc; Boys & Girls Club; DCF referrals for daycare; Urban Scholastic Center; Hope Center		Combined with 3c.
(3) Youth Opportunities Action Team	3l. Improve relations between youth and police (e.g., bias training, Juvenile Community Policing, Neighborhood Watch; Police Youth Athletic League program (www.kcpal.org))		Not started
(3) Youth Opportunities Action Team	3m. In collaboration with local parent teacher organizations (ptas and pto's), establish and implement violence prevention programs for use by parents or guardians at home	Heartland 180	Not started/shared with PFCE 2k Active
(3) Youth Opportunities Action Team	3n. Inform parents on warning signs of violent behavior, including gang involvement and coercive sexual relationships.	Heartland 180 Big Brothers Big Sisters (Developing)	Shared with 3m. Shared with PFCE 2b BB/BS shared with PFCE Action Team
(3) Youth Opportunities Action Team	3o. Provide safe and affordable transportation to supervised recreational opportunities.	ThrYve/NSF Civic Innovation partners	Active
(3) Youth Opportunities Action Team	3p. Provide skills training for parents and guardians that emphasizes adult-child communication and information about youth violence in your community, including recognizing signs of youth violence, monitoring behaviors related to violence, and methods of talking to their children about youth violence (e.g., KC Mothers in Charge)	KCK Housing Authority/Family Self Sufficiency Big Brothers Big Sisters (Developing)	Shared with 3m. KCKHA/FSS shared with PFCE Action Team BB/BS shared with PFCE Action Team



(3) Youth Opportunities Action Team	3q. Provide skills training in conflict management, decision making, peer refusal, and communication to youth (e.g., Center for Conflict Resolution).	ThrYve; ThrYve Youth Opportunities Collaborative; Heartland 180 (discuss)	Not started
(3) Youth Opportunities Action Team	3r. Provide transportation for youth to get access to support and prevention programs (e.g., WYCO Request a Ride).	ThrYve/NSF Civic Innovation Team; WYCO Health Department	Shared with 3o. Active
(3) Youth Opportunities Action Team	3s. Reduce barriers to employment services (e.g., federal policies, language/translation, school ID, transportation/access points)	KC Common Good; Avenue of Life/Justice & Equity Coalition)	Active
(3) Youth Opportunities Action Team	3t. The school district, parents or guardians, and the recreation department will establish coordinated before and after school and summer activities for youth.	WYCO Parks & Recreation Dr. Hill	Combined with 3c. Active



Youth Justice & Crime Prevention Team

<u>Action Team</u>	<u>Change Lever: What needs to be accomplished?</u>	<u>Key Champion Organization Name</u>	<u>Current Status</u>
(4) Youth Justice & Crime Prevention Action Team	4a. Develop an injury and fatality review board to review youth related incidents of homicides and youth violence. (Shared with TSSS)	UG Health Dept	Complete
(4) Youth Justice & Crime Prevention Action Team	4b. Improve night and street lighting and supervision in public parks and recreational areas.		Inactive
(4) Youth Justice & Crime Prevention Action Team	4c. Educate public as to how victims and advocates can access services Disseminate information about legal services whereby protective orders, temporary restraining orders, and peace bonds keep violent offenders from attacking partners or family members		Not Started
(4) Youth Justice & Crime Prevention Action Team	4d. Provide a coordinated program of "wrap around" services for youth involved in violent crimes that includes juvenile court, schools, and social and rehabilitation services.		Not Started- <i>many of H180's referrals came from courts prior to COVID, primarily youth with lower YLS scores; ensure existing systems & supports coordinate; include PACES MH liaison, navigator w/in courts (need to find out who this is); family navigators to coordinate between juv and adult cases w/in families, etc.</i>
(4) Youth Justice & Crime Prevention Action Team	4e. Develop and implement a plan to maintain property by removing graffiti associated with gang activity; restrict access to abandoned	Formerly MOCSA & UG HD	Inactive



	buildings, vacant lots, and other gathering places of illegal activity.		
(4) Youth Justice & Crime Prevention Action Team	<p>4f. Provide skill training in how to avoid, walk away from, or mediate potentially violent situations without a loss of respect.</p> <p><i>Add shared change lever w PFCE re: H180 classes for parents w children w destructive bx</i></p>	Heartland 180, ThrYve	<p>Active- <i>Need referrals, youth struggling behaviorally, academically, or socially.</i></p> <p><i>ThrYve is facilitating peer mediation courses with Wyandotte HS students. Students will engage in PM to settle disputes between students.</i></p>
(4) Youth Justice & Crime Prevention Action Team	(Archived 4g. Consider tax credits or other incentives to businesses who employ youth)		Archived
(4) Youth Justice & Crime Prevention Action Team	(Archived 4h. Cooperate with the media to communicate accurate information on the level of violence, including violence among youth.)		Combined with 5a.
(4) Youth Justice & Crime Prevention Action Team	4i. Demonstrate commitment to/promotion of youth employment and skills	KC Common Good ThrYve (collaborator)	<p>Active: <i>KC Common Good and Pro X collaborated on summer employment program, placed 440 students in jobs over summer; parsing out data currently</i></p>
(4) Youth Justice & Crime Prevention Action Team	4j. Disseminate appropriate information to the community related to the consequences of use and possession of weapons.		Not Started
(4) Youth Justice & Crime Prevention Action Team	4k. Driver's Ed- increase opportunities for youth to obtain driver's license (PAL potential partner)		Not Started



(4) Youth Justice & Crime Prevention Action Team	4l. Establish and increase use of silent witness and related youth crisis hotlines for reporting violence, including physical and sexual abuse. (Trauma & Social Service Action Team also identified as priority)		Not Started
(4) Youth Justice & Crime Prevention Action Team	4m. Establish accurate reporting systems for firearm and gang-related injuries.		Not Started
(4) Youth Justice & Crime Prevention Action Team (Re-worded to represent new focus)	4n. Support participation in programs for police officers to work with youth in alternative activities and education (1) Develop plan for ages of police program for middle and high school youth (2) Work with youth outreach kids (3) Have police come and engage with kids (4) Youth alive website for trauma services (4) High risk youth involvement in programs already in place (5) Increase officer interactions with kids, even if not in existing programs		Inactive
(4) Youth Justice & Crime Prevention Action Team	4o. Expand existing programs to youth who are not justice involved	ThrYve; WYHS	Not Started
(4) Youth Justice & Crime Prevention Action Team	4p. Identify community organizations who provide youth employment and aren't already at capacity	KC Common Good	Active (incorporated into 4i)
(4) Youth Justice & Crime Prevention Action Team/Youth Opportunities Action Team (Lead)	4q. Promote sports and recreation certification programs for youth employment (e.g., Lifeguard certification, referee, umpire, coaching) (Collaborate with Youth Opportunities Action Team)	Justice & Equity Coalition Youth & Prevention Subcommittee; WYCO Parks & Recreation	Developing
(4) Youth Justice & Crime Prevention Action Team	4r. Publicize the levels of violence-free days involving youth.	Enough is Enough	Inactive
(4) Youth Justice & Crime Prevention Action Team	4s. Reduce the waiting period between actual arrest and final disposition for violent crimes.		Inactive



(4) Youth Justice & Crime Prevention Action Team	4t. Strengthen and enforce laws regarding buying, selling, or possession of firearms by youth.		Not Started
(4) Youth Justice & Crime Prevention Action Team	4u. Disseminate information about legal services whereby protective orders, temporary restraining orders, and peace bonds keep violent offenders from attacking partners or family members		Inactive
(4) Youth Justice & Crime Prevention Action Team	4w. Examine the Juvenile Justice System flow chart for any other concerns/additions/modifications	KDOC/ThrYve	Complete
(4) Youth Justice & Crime Prevention Action Team	4x. Examine data to determine whether pre-file IIP results in better outcomes and determine how Juvenile Justice Reform Act (JRA) affects the community. Edit this change lever? Many more potential levers	KDOC/ThrYve	Complete
(4) Youth Justice & Crime Prevention Action Team	4y. Develop & disseminate informational materials to better inform community on SB 367.		Inactive
(4) Youth Justice & Crime Prevention Action Team	4z. Increase sense of belonging and connection in schools & community for HS/MS age youth by implementing restorative practices (e.g., restorative circles)	USD 500, WYHS, ThrYve, WYCO DA Office	Active
(4) Youth Justice & Crime Prevention Action Team	4aa. Develop a continuum of restorative practices and training and technical support across community sectors that can address different levels and types of harm including peer mediation, restorative circles, conflict resolution, etc.	USD 500, ThrYve, WYCO DA Office	Active

(4) Trauma, Social Services, & Support Team

<u>Action Team</u>	<u>Change Lever</u> : What needs to be accomplished?	<u>Key Champion</u> <u>Organization Name</u>	<u>Current Status</u>
5) TSSS			In Progress



	5a. Provide information and training to teachers, parents, and guardians about what to look for and how to promote health and safety in children and youth (e.g., through newsletter, in-service training, schools, and local libraries).	Heartland 180 (Max Mendoza)	
5) TSSS	5b. Establish and increase use of silent witness and related youth crisis hotlines.		Shared with 5c.
5) TSSS	5c. Establish intervention programs for those who are witness to violence, such as murder of a friend or family member.	KCKPS (Brittany Talley)	In Progress
5) TSSS	5e. Conduct annual school-based health fairs with an emphasis on youth health issues, including physical assault, incest, and sexual abuse		Shared with 5h.
5) TSSS	5f. Considering joint application for funding to support hospital-based intervention activities	YVPC-KC	In Progress
5) TSSS and YJCP	5g. Develop an Injury and Fatality Review board to review youth related incidents of homicides and youth violence. (Juvenile Justice/Criminal Justice Action Team also identified as a priority)	WYCO Health Department (Hannah Connor)	Completed and ongoing (shared with YJ)
5) TSSS	5h. Disseminate information on peaceful conflict resolution and how to walk away from potential fights		Not started
5) TSSS	5i. Ensure that victims of violence receive adequate medical care regardless of ability to pay.	Avenue of Life (Evelyn Hill)	In progress
5) TSSS and YAB	5j. Establish a peer support program for at-risk youth (e.g. those attempting to get away from gang involvement)	KCKPS (Brittany Talley), Heartland (Max Mendoza)	In Progress



5) TSSS	5k. Establish crisis intervention teams to address extreme or repeated instances of conflict among family members.		Shared with 5c.
5) TSSS	5l. Establish regional support networks among leaders and members of youth organizations working on preventing assaultive violence.	KCKPS (Brittany Talley)	In Progress
5) TSSS	5m. Facilitate REVIVE meetings occurring on a monthly basis for the hospital-based violence intervention program related to youth who are admitted to ER for intentional injury.	University of Kansas Health System Trauma Department (Olivia)	Shared with 5u.
5) TSSS	5n. Provide cross-cultural and trauma training for health professionals to enhance the cultural appropriateness of preventive services.		Combined with 5o.
5) TSSS and YJCP	5o. Provide cultural training, trauma competence training and restorative justice training (e.g. respecting differences) across sectors (including school staff and health professionals) (e.g. custodians, administrators).	KCKPS (Brittany Talley) Alive and Thrive (Chandra Green)	In Progress
5) TSSS	5p. Provide incentives for emergency room staff who get additional training to deal with victims of violence.		Combined with 5s.
5) TSSS	5q. Provide in-service training for school personnel in planning, implementing, and evaluating school-based programs for preventing youth violence.		Not started
5) TSSS	5r. Provide skills training on conflict management, negotiation, decision- making, and refusal skills for local student organizations and athletic teams		Not started
5) TSSS	5s. Provide training for all emergency room staff to instruct them in appropriate ways of dealing with victims of violence and persons arriving with the victims.	University of Kansas Health System Trauma Department (Olivia)	In progress
5) TSSS	5t. Consolidate resources for the development and dissemination of resource guides	WYCO Health Department	In Progress



5) TSSS and YJCP	5u. Develop and implement REVIVE, hospital-based violence intervention program related to youth who are admitted to ER for intentional injury	University of Kansas Health System Trauma Department (Olivia)	Completed and ongoing
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(5) Youth Advisory Board Team

<u>Action Team</u>	<u>Change Lever: What needs to be accomplished?</u>	<u>Key Champion Organization Name</u>	<u>Current Status</u>
(6) Youth Advisory Board	6a. Provide through radio, television, social media, and newspaper PSA's appropriate for a variety of audiences (children, adolescents, adults) about the negative consequences of violence for youth and society. the psa's will be culturally specific and ethnically appropriate and will feature local and national celebrities and personalities.	ThrYve	In Progress
(6) Youth Advisory Board	6b. Establish a contest for youth to develop messages to discourage other youth from violence, gang activity, or using alcohol and other drugs.		Not Started
(6) Youth Advisory Board	6c. Establish a student code of conduct which includes consequences for students who sexually harass or abuse other students.	ThrYve	In Progress
(6) Youth Advisory Board	6d. Establish an ongoing system to provide public recognition for specific communities or youth efforts to prevent assaultive violence.		Not Started
(6) Youth Advisory Board	6e. Establish peer support groups for teens to explore ways to resist youth violence, sexual coercion, and/or becoming involved in gang activity.	MOSCA & ThrYve	In Progress
(6) Youth Advisory Board	6f. Local radio will sponsor regular live debates on ways of preventing youth violence.		Not Started
(6) Youth Advisory Board	6g. Provide opportunities for youth leadership and youth involvement (e.g., youth task force, youth advisory council) in advocating for policies that affect them and applying their		



	leadership skills in addressing neighborhood problems and goals.		
(6) Youth Advisory Board	6h. Provide PSA's which display how to avoid or walk away from a potentially violent situation without a loss of respect.	ThrYve	In Progress
(6) Youth Advisory Board	6i. Provide skill training to youth including in methods of refusing peer pressure to use weapons, in recruiting peer support for the choice to avoid youth violence, and in how to avoid or walk away from a potentially violent situation without a loss of respect.	ThrYve	In Progress
(6) Youth Advisory Board	6j. Establish youth community service programs to enhance life skills and social responsibility.	Youth Navigators Kevion Stone (On boarding August)	In progress